



SMALLTALK NEWSLETTER



September 2019
Fort Smallwood Elementary
1720 Poplar Ridge Road
Pasadena, Maryland 21122
410-222-6450

Vision, Mission and Values Statement

Parents, please review our school's Vision, Mission and Values statement:

These are not just words to us. These are our beliefs. Everything that we do is based on them. Please read them and know we **do** have your child's best interest at heart.

What are we about?

Vision:

To have each and every student achieve his or her individual potential in a safe, positive, and nurturing environment

Mission:

To create a rich educational environment where every student will succeed and become a responsible, caring citizen

Values

We value a school supportive of:

- High expectations for learning and behavior
- Instruction that appeals to a variety of learning styles and experiences
- Maintaining a safe and orderly learning environment
- Fostering positive, open, and effective home/school communications
- Promoting parent involvement opportunities within the school
- Respecting all members of the Fort Smallwood School community.



Principal's Message

Greetings to the Fort Smallwood Elementary School Family! Welcome to the 2019-2020 school year. Our team is eagerly anticipating another year of effective collaboration with you to ensure the safety and growth of our students!

We are grateful at the wonderful community showing at our Sneak and Peek and Back to School Night, which occurred last week on August 29th. We hope and trust that the information you acquired there left you feeling informed, part of the team in your child's education, and ready for a fantastic year of learning!

Be reminded that you should visit our school's website to access our Blackboard, newsletters, and to learn about upcoming events. All of these resources can be accessed by visiting www.aacps.org, navigating to the "Schools" tab in the top right, and clicking on Fort Smallwood. Also, follow us on our Twitter page, which can be accessed via the school's website [@FSESAACPS](https://twitter.com/FSESAACPS).

Please join me in welcoming our new PTA President, Mrs. Kenna Lowe. Additionally, we'd like to thank Mrs. Brittany West for the work she did in serving as president last year! Mrs. Lowe, along with her leadership team, are already doing a phenomenal job. Any PTA inquiries can be directed to ptaforsmallwood@gmail.com.

Family and/or community members who are planning to attend our Race for Education event on October 11, 2019, should plan to visit the school to have licenses scanned **prior** to the date of the actual activity. Due to high volumes of people, we will not be scanning licenses on the day of the event. Bring your license Tuesday-Thursday between the hours of 10 AM-12 PM and/or 2 PM-3 PM. We will be scanning licenses between September 4th and October 10th. Please, to ensure safety and order, do not plan to scan in on the day of the event!

Please remain in contact with your child's teacher throughout the course of the year to ensure lines of communication remain open and consistent. We look forward to a wonderful school year together!

Respectfully,

Mr. David Sembly
Principal
Fort Smallwood Elementary
School



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*****PICK-UP REMINDER!*****

Please help our dismissal run smoothly by following this guideline:

If you need to pick up your child for early dismissal OR if you are calling to have your child be a car rider, please notify the office by 3:15 PM. After that time, children will be dismissed at 3:35 (our usual dismissal time) and intercom messages to the classroom will not be made.

The Anne Arundel County Public Schools System does not discriminate on the basis of race, color, sex, natural origin, religion, age, disability, sexual orientation or familial status in matters affecting employment or in providing access to programs. Questions regarding nondiscrimination should be directed to Mr. Leslie N. Stanton, Specialist in Human Relations, AACPS, 2644 Riva Road, Annapolis, MD 21401, (410) 222-5318, TDD (410) 222-5500 or www.aacps.org



Picking up Your Child

If you have someone picking your child up during the school day, please send a note in with your child stating who will be picking up your child



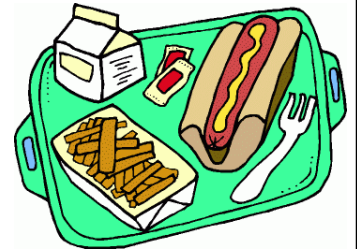
(state their name), and possibly what time. The Board of Education is requesting us to do this as a safety precaution. We understand there will be emergencies and unusual circumstances that a note will not be written.

However, please understand we will be contacting you to verify that the person who is picking up your child, is allowed to do so. Just because they are on the emergency card, we are not allowed to release without a written note.

WELCOME WEDNESDAYS

When you come to visit your child for Welcome Wednesdays it is for lunch

only and not for recess! Please bring a bag lunch from home or you may buy a lunch from the cafeteria, do not bring in lunches from fast food restaurants.



You also cannot take pictures during lunch times.

Fort Smallwood School is equipped with a video camera system. It covers selected interior and exteriors public portions of the building and grounds. It is NOT monitored constantly, but it is monitored during emergency situations.

During certain events, when the safety or security of students may be in question, authorized personnel from local, state, federal police or fire emergency units may be given access to view images projected on the camera system. If you have any questions about the system, you should call the Supervisor of School Security at 410-222-5083.



Have you seen the forecast for October? It's time to get prepared. Pull out your hats, mittens, scarves, and coats because reading is SNOW much fun! A blizzard of books is coming to The Fort via the fall Scholastic Book Fair - October 21st-25th. Please be on the lookout for volunteer signups and more information in the upcoming weeks.



Our teachers cover all the bases, so the PTA will be treating them to a baseball-themed luncheon on Wednesday, October 16! We need help stocking the concession stand for the event, so add your name to the lineup to provide items requested in the SignUp Genius here: <https://www.signupgenius.com/go/10C0A4DA9A722A2F85-teacher> For more information, please contact head coach of the party Jaymie Hebb at jaymie.hebb@gmail.com or ptafortsmallwood@gmail.com.



The Fort Smallwood Family Directory is a great resource that allows FSE families to keep in touch. You can choose to include all or a portion of your information in the directory. Please note your child will NOT be included in the directory without your permission. By completing this form you give permission for the information entered to be included in the FSE Directory. The information provided is used solely to create a directory of students sorted by homeroom teacher. Deadline for entries to the FSE Directory is Friday, October 18th.

Use of the FSE directory for purposes of business ventures, political campaigns, or use as a mailing list for personal or financial gain is strictly forbidden. Here is a link to the information... <https://forms.gle/YfZzUhkuxVkmZ6rj6>



On Monday, November 11, the PTA is organizing a Veterans Day event for Fort Smallwood Elementary. Students will be visited by service men and women from the various armed forces to learn about their experiences and the holiday. If you or someone you know is active duty, reserves, or a veteran and would be willing to speak to a class, please mail ptafortsmallwood@gmail.com indicating your interest in this event and include your name, email address, and phone number.



Initiative September 2018



SAY IT:

Seeing what needs to be done and doing it.

KNOW IT:

ASK A KID:

- Have you ever been the first person to decide to do something about a problem? How did that make you feel?
- Would you say that you are good at coming up with solutions to problems?
- Have you ever heard of the phrase "go getter"? Discuss this analogy with your teacher at school or your parents at home. Ask them what things you could do to earn this title.

ASK A GROWN UP:

- When is the last time that you showed initiative at work?
- How do you show initiative at home or in your relationships with others? What are some things that you do to show initiative?

SEE IT:

Many organizations and community groups show initiative on a consistent basis. One example is the FoodBank of Northeast Georgia. The growing need in the communities in Northeast Georgia was child hunger on the weekends and summers (really anytime school is not in session). The majority of school aged children are fed two meals a day at school but when they go home on the weekends there is no guarantee of available, consistent food. The FoodBank of Northeast Georgia recognized this community need and showed initiative by putting a program in to place to help. The program is called Food 2 Kids. This program has been implemented in 11 school districts in the Northeast Georgia region and serves approximately 2,000 children. These children are sent home with bags of food to ensure that they eat over the weekend before returning to school on Monday. Wow! What a great example of seeing what needs to be done and doing it.

BE IT:

As a family, sit down and discuss things that need to be done at home. What are some needs in the family? Examples might be home improvements, clothing adjustments, fixing car issues, resolving relationship issues, etc. Each family member will set a personal goal each week to identify a need and do something about it. At the end of the week, sit down once again as a family and discuss ways that each member showed initiative.

PHASE

Initiative
September 2018



At every age, kids need significant relationships.

The significant relationships in a child's life include parents, teachers, relatives, coaches, and spiritual leaders.

As a parent, you can encourage these relationships as a way to ensure that other trusted adults are surrounding your kids with the same messages and advice that you would.

So don't miss it. This year, this month, today is just a Phase!

INICIATIVA SEPTIEMBRE 2018



DILO:

Observando que es lo que se necesita hacer y hacerlo.

CONOCELO:

PREGUNTA A UN NIÑO:

- Have you ever been the first person to decide to do something about a problem? How did that make you feel?
- Would you say that you are good at coming up with solutions to problems?
- Have you ever heard of the phrase "go getter"? Discuss this analogy with your teacher at school or your parents at home. Ask them what things you could do to earn this title.

PREGUNTA A UN ADULTO:

- ¿Cuándo fue la última vez que has mostrado iniciativa en el trabajo?
- ¿Cómo muestras iniciativa en casa o en tus relaciones con otros? ¿Cuáles son alguna de las cosas que puedes hacer para mostrar iniciativa?

MIRALO:

Algunas organizaciones y grupos comunitarios muestran iniciativa diariamente.. Un ejemplo es el Banco de Alimentos del Noreste de Georgia. Una de las necesidades crecientes de las comunidades del Nor-este de Georgia es hambruna infantil en los fines de semana y los veranos (realmente en cualquier momento que las escuelas no estén en funcionamiento). La mayoría de niños en edad escolar son alimentados dos veces al día durante la escuela pero cuando van a casa los fines de se mana, no hay garantía de alimento consistentemente disponible. El Banco de Alimentos del Noreste de Georgia reconoció esta comunidad en necesidad y mostro iniciativa al poner un programa en el lugar para ayudar. Este programa se llama "Alimento para los Niños" ("Food 2 Kids") y ha sido implementado en 11 escuelas distritales del Noreste de Georgia y sirve aproximadamente 2,000 niños. Estos niños son enviados a casa con bolsas de comida para asegurar su alimentación durante el fin de semana antes de que re-tornen a la escuela los lunes. ¡Bravo! ¡Qué gran ejemplo de ver lo que se necesita hacer y hacerlo!

PRACTICALO:

En familia, siéntense y discutan algunas cosas que se necesitan terminar en casa. ¿Cuáles son las necesidades de la familia? Algunos ejemplos pueden ser reparaciones en casa, ajustes en la ropa, arreglar problemas con el auto, resolver algunos problemas con relaciones, etc. Cada miembro de la familia puede establecer una meta personal cada semana para identificar una necesidad y hacer algo al respecto. Al final de cada semana, siéntense en familia otra vez y hablen sobre cómo cada miembro de la familia mostro iniciativa.

PHASE

INICIATIVA
SETIEMBRE 2018



A cada edad, los niños necesitan de relaciones significantes.

Las relaciones significantes en la vida de un niño incluyen aquellas con los padres, maestros, parientes, entrenadores y guías espirituales.

Como padres, ustedes pueden animar este tipo de relaciones con otros adultos confiables que están cerca de tus hijos para que compartan el mismo mensaje y consejos que ustedes hacen con ellos.

Entonces, no te olvides: Este año, este mes, incluso hoy... recuerden ¡es solamente una fase!

THE FORT SMALLWOOD
ELEMENTARY SCHOOL
PTA PRESENTS AN

Ice Cream

SOCIAL

Friday, September 13th

6pm-7pm in the Fort Smallwood Elementary
Basketball Court

Join us for an evening of ice-cream, music, and games

BRING A BOOK, *Each child bring a new or used book
TAKE A BOOK! to exchange for a different book*



***This is a school event open to Fort Smallwood Elementary
School students and their immediate family. Please be sure all
children are supervised at this event.**

RSVP (Please return this slip to your teacher) -

Student(s) Name:

Number of people attending the event with the student:



Fort Smallwood Elementary
 Race for Education
 Pre-Registration Form
 October 11, 2019



Dear Parents/Guardians:

Fort Smallwood Elementary School welcomes our school community, family and friends to attend our 9th Annual Race for Education! Resulting from additional safety measures, if you will be attending this event you will need to pre-register at the school. In accordance with our new license scanning software, ALL visitors will be required to scan your license ahead of time in order to complete your registration. **You will not be able to register the day of the event, pre-registration is required.**

Registration for this event will be available September 3rd through October 8th, Tuesdays and Thursdays from 10:00am-12:00pm and then again from 2:00-3:00pm only. Please bring your state-issued ID when you come to register and the day of the event. You may bring in each person's license that will be attending. They do not need to be present at the time of pre-registration.

Please list all attendees for the event and return the bottom half to the school. If you have multiple children at Fort Smallwood, list only the oldest child and their teacher.

Child's Name _____

Teacher _____

Legal First and Last Name

Date of Birth (D/M/Y)

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

Children and younger siblings are welcome to attend this event, but we ask that you keep them with an adult at all times. Children who do not attend Fort Smallwood will not be allowed to participate in running or walking on the track, thank you for your understanding.

Chaperone/Volunteer Information

A fingerprint supported background check or commercial background check, along with viewing the Sexual Harassment and Child Abuse Video, is required to chaperone or volunteer at Fort Smallwood Elementary School. A fingerprint supported background check, once completed is good until your last child leaves Anne Arundel County Public Schools. A commercial background check is only good for 2 years. You will be required to complete the background every 2 years from when you first completed it. Please see attached forms for information and instructions on completing each of these background checks.

You can access the required Sexual Harassment and Child Abuse Video Viewing at <https://www.aacps.org/Page/2460>.

After viewing the video please complete the attached form and return to school. You are not considered clear for volunteering or chaperoning until we have received this form, along with your approved fingerprint supported background or commercial background check.



CHAPERONE/VOLUNTEER BACKGROUND INVESTIGATIONS

Anne Arundel County Public Schools is committed to providing safe and secure learning environments for all students and employees. Successful completion of a background check is required **before** any person has access to students, either on or off school property. The Office of Investigations has continued to work closely with the Office of School Security to review AACPS protocols for conducting background checks.

Background investigations are divided into two categories: fingerprint-supported background checks and commercial background checks. Once a fingerprint-supported background check is performed, applicants no longer need to submit the electronic background check. Anyone applying to be a chaperone or volunteer must be at least 18 years of age.

Fingerprint Supported Background Check

All employees, coaches, bus drivers, and bus aides, must complete a fingerprint-supported background check prior to beginning employment. **Additionally, the following groups of individuals must complete a fingerprint-supported background check:**

- **All overnight volunteers or chaperones**
- **All drown proofing volunteers or chaperones (effective 07/02/2018)**
- **Any volunteer or chaperone with one-on-one unsupervised/unrestricted access to children**
- **Student teachers**
- **All Student Services Interns/Practicum students (effective 07/02/2018)**
- **Any intern with one-on-one unsupervised/unrestricted access to children**

One-on-one unsupervised or unrestricted access- a person having responsibility for a student while not in the direct continuous view of an AACPS employee. This does not include chaperones or volunteers who supervise groups of students (e.g. field trips to the zoo, museum, BSO performance).

Fingerprint-supported background checks must be scheduled through the Fingerprinting Office at 410-222-5045. The Fingerprinting Office is located at the AACPS Central Office on Riva Road and is open from 8 a.m. to 4 p.m. Monday through Friday, during the school year. The cost of fingerprinting is \$58.25 and it includes the commercial background check. Fingerprint-supported background checks for chaperones should be completed at least 3 weeks prior to the scheduled field trip.

Each applicant requiring a fingerprint-supported background check is provided with a blue **Fingerprint Verification Card**. This card should be kept with the applicant while on school grounds and should be displayed to an administrator upon request. Each school should keep a running list of chaperones and volunteers that have been fingerprinted.

All questions regarding this process, or to confirm the results of a fingerprint-supported background check should be directed to the Office of Investigations at 410-222-5287.

Commercial Background Check

All chaperones and volunteers **without one-on-one** unsupervised or unrestricted access to students must complete the online request for a commercial background check. This group is inclusive of PTA and PTO officers, CAC officers, Booster Club officers, and chaperones or volunteers who work with children in the presence of an approved AACPS representative (e.g. daytime field trip to the zoo). These background checks are at no cost to the applicant and are valid for 2 years. All applications should be submitted electronically at least 3 weeks prior to the intended school event.

*Persons without personal computer access may access this process on a school computer or use computers in a public library.

*This application is not supported by cell phones, therefore, a computer must be used to submit all commercial background checks.

DEFINITIONS

Volunteer - a person who provides a variety of services (e.g., tutoring, mentoring, clerical assistance, chaperoning, athletic coaches, club advisors, etc.) without financial payment from AACPS. A volunteer generally includes persons who regularly, i.e., on more than one isolated occasion, provide scheduled time and service working in an uncompensated capacity. A volunteer may, however, provide uncompensated service on isolated occasions. These types of volunteers frequently include persons who serve as "chaperones" during on and off-campus school events. A volunteer might additionally include student teachers, PTA/PTO officers, and/or office assistants with access to personally-identifiable information, currency and other sensitive matters.

Chaperone - one type of volunteer who provides short-term supervision to students during on-campus and/or off-campus educational activities. The role of the chaperone is to encourage safe and proper student behavior during activities where an AACPS employee cannot reasonably be expected to keep students in his/her exclusive observation. Chaperones, by nature of the duties assigned, are presumed to have uncontrolled access to students.

Visitor - a person who arrives at an AACPS educational location for a short period of time for a specific purpose. Visitors can include family members, vendors, community members and other non-AACPS employees who are doing specific business at that location. Generally, a visitor might have access to students, but this access will be supervised. Supervised access to students occurs when an adult has proximal contact with students while remaining under the direct observation of an AACPS employee. As an example, supervised access to students can occur during "guest reader" events where the visitor provides educational service to students while in the continual presence of an AACPS employee. Other examples of supervised access to students might occur during field day activities and/or science fair judging. Visitors are **not** required to complete commercial background criminal history checks. Visitors will only be required to present photographic identification that allows school personnel to enter the visitor's name into a software program that checks Registered Sex Offender databases in the United States

Screening criteria - the standard of judgment for evaluating an applicant's criminal history record against expected standards for persons who have access to students. It is essential that AACPS consider each applicant's criminal history in totality and in context of law enforcement experience and training. AACPS has the legal and ethical obligation to protect children in the District's care, and as such, no list of disqualifying crimes and adjudicated outcomes can be all-inclusive. Multiple criminal charges are frequently

imposed during singular events. Plea negotiations and other legal strategies dramatically impact each case's disposition. Some applicants will have recurrent misdemeanor criminal charges. Some applicants will have serious felony convictions adjudicated decades prior. AACPS must exercise prudent and conservative judgment when reviewing each request that facilitates a person having access to children in the District's care. AACPS retains the exclusive right to approve or deny any unpaid volunteer the opportunity to have access to students based on unique factors in the applicant's criminal history.

Approval period - the length of time an approved commercial background check remains effective. Commercial background checks are valid for two calendar years. AACPS, however, retains the discretion to require a subsequent background investigation for any volunteer within that two-year period. AACPS additionally retains the exclusive right to revoke volunteer authorization for derogatory information coming to the District's attention during the two-year period.

[APPLY FOR A BACKGROUND CHECK](#)

[SOLICITAR UNA VERIFICACION DE ANTECEDENTES](#)

DO I NEED FINGERPRINTING?

Adults who have **unsupervised access with students** must have either a commercial background check or a fingerprint-supported background check. **(This does not apply to current AACPS employees)**

[Here are some commonly asked questions](#) to help parents and guardians ascertain what they need to do in order to work with AACPS students.



Background Check Process

The AACPS background check process for student interns, chaperones, and volunteers is now electronic. All interns (education, school counseling, SLP, PT, OT, etc.) will need to follow the two-step process outlined below; paper forms are no longer accepted.

1. [Intern Background Investigation Form](#) – you must complete the form at this link as the first step in the background check process. This is so we know for whom to check on approval status and request computer access if appropriate. After completing the form, click “Submit” and then go to the AACPS website to finish the application process.
2. Visit www.aacps.org/chaperone and complete the following:
 - a. Read the information on the Chaperone Information/Background Checks page.
 - b. Click on the link at the bottom of the page to “[APPLY FOR A BACKGROUND CHECK.](#)”
 - i. This takes you to the self-guided application, Online Authorization Process.
 - ii. You will need to enter your first name, last name, and email address.
 - iii. Under “Select a School,” you will pull the menu down to **Student Intern Carver – Student** (see below), **not** your placement site.

Select a School:*

STUDENT INTERN CARVER - STUDENT ▼

- c. Then click on the LOGIN button to continue and follow the prompts to add your information.
- d. Enter N/A in the fields for date of field trip and relationship to child.
- e. After submitting your form, you will receive an email confirming receipt.

It is very important that these instructions are followed. Failure to complete the information found at both links will result in cancelation of the placement request as we will be unable to track your approval.



Anne Arundel County Public Schools

Volunteer Program

Sexual Harassment and Child Abuse Video Viewing

Once you have viewed the Sexual Harassment and Child Abuse video online, complete this form and return it to the Staff Liaison for Volunteers at your school.

I certify that I have viewed the Sexual Harassment and Child Abuse video in its entirety and I understand the information contained in it.

Name (please print)

Signature

Child's Full Name

Email address/phone number

Date

School



Clean Out Your Closet & Help Our School Raise Money!

Clothing To Cash[®] Collection Program

OUR SCHOOL WILL BE PAID FOR EVERY POUND WE COLLECT.
All items will be Re-worn, Repurposed or finally Recycled.

Look for the large white collection bin in the school parking lot.
The goal is to **FILL** our collection bin **WEEKLY** with
as many **PLASTIC BAGS** of clothing, shoes
and other textiles as possible!



**Help Support
Our School &
Save The
Environment
One Bag At A Time.**



WE ACCEPT NEW & GENTLY USED:



Clothing

(Women's, Men's & Children's, Clothing, Coats. Etc.)

Footwear

(Shoes, Sneakers, Boots, Cleats, Etc.)

Textiles

(Bedding, Sheets, Blankets, Towels)

Accessories

(Handbags, Backpacks, Gloves, Scarves, Jewelry, Wallets)

**ACCEPTED ITEMS MUST BE
CLEAN, DRY, IN BAGS and TIED CLOSED**



WE DO NOT ACCEPT

Furniture, Food, Cushions, Plastic / Glass Items, Carpet,
TV's, Electronics. Anything breakable, or too large to fit in the bin.



Magnet Information Nights — Fall 2019

AACPS Magnet Information Sessions!

Follow us on Twitter @AACPSMagnet

For more information about the Magnet Programs offered in AACPS and information about the online application process, attend one (or more!) of these information sessions, talk to your school counselor, or visit our website: www.aacps.org/magnet.

For questions about the information sessions, contact the Magnet Office at 410-533-4815 or 410-222-5435.

Specific Magnet Program Information Nights — all sessions 6:30–8:00 p.m. unless otherwise noted

Centers for Applied Technology (CAT)	Performing Visual Arts (PVA)	International Baccalaureate (IB)	Science, Technology, Engineering, & Math (STEM)
<p><i>High School</i> CAT North October 17</p> <p>CAT South October 2 6–8 p.m.</p> <p><i>CAT applications will be accepted until March 15, 2020</i></p>	<p><i>Middle School</i> Bates Middle October 21</p> <p>Brooklyn Park Middle November 4</p> <p><i>High School</i> Annapolis High School November 7</p> <p>Broadneck High School November 5</p>	<p><i>Middle School</i> IB MYP Annapolis Middle October 10</p> <p>MacArthur Middle (will be held at Meade HS) October 29 6–7:30pm</p> <p>Old Mill Middle North October 15</p> <p><i>High School</i> IB MYP/DP Annapolis High School October 22</p> <p>Meade High School October 22</p> <p>Old Mill High School October 16</p>	<p><i>Middle School</i> Central Middle October 23</p> <p>Lindale Middle October 14</p> <p>Old Mill Middle South October 28</p> <p><i>High School</i> North County High School October 23</p> <p>South River High School October 17</p>
			<p>STEM BioMedical Allied Health (BMAH)</p> <p><i>High School</i> Glen Burnie High School October 24</p>

Specific magnet information sessions provide an overview of the specific magnet programs offered at the host school, provide a tour of the school, and answer specific school-based magnet-related questions as well as overall AACPS magnet related inquiries. If the Information Night happens during the application window, computers may be available so that magnet applications may be filled out onsite!

When Can You Apply for the 2020–21 School Year?

The online magnet application process opens at noon on October 14, 2019, and closes at noon on November 26, 2019 (CAT Centers will accept applications through March 15, 2020).

For an overview of all of our magnet programs, look on the back.



AACPS Magnet Program Overview

Please note, Magnet programs are available only to students living in Anne Arundel County.

What is a Magnet Program?

Magnet Programs, part of Anne Arundel County's *Programs of Choice*, offer motivated students the opportunity to engage in a specialized course of study that differs from the traditional curriculum offered in AACPS. Eligible Magnet students will have the opportunity to gain rigorous and relevant learning experiences in subject areas in which they have great interest.

- A student's Magnet School is determined by their home school. (Exception: A student's PVA High School is determined by his or her Arts Major.)
- These are public school programs and are offered at no cost to students. (Some programs may have lab, field trip, or exam fees.)
- Transportation is provided from consolidated bus stops.

What Middle School Programs are available?

Students apply in the fall of Grade 5.



The **International Baccalaureate Middle Years Programme** (IB MYP) provides a student-centered education that challenges students to make connections between education and the real-world as they consider their roles in both local and global communities.



The **Science, Technology, Engineering, & Math** Middle School (STEM) Magnet Program immerses students in an interdisciplinary, inquiry-based, and technology-rich curriculum where they will apply STEM content and values to the world around them.



The **Performing Visual Arts** Middle School (PVA) Magnet Program offers advanced arts instruction and performance opportunities through a strong academic curriculum interwoven with the arts.

What High School Programs are available?



The **STEM Biomedical and Allied Health** (BMAH) Magnet Program offers students hands-on experience to learn and discuss relevant 21st century biomedical and allied health issues.

Students apply to this program in the fall of Grade 8.



The **Performing Visual Arts High School** (PVA) Magnet Program immerses students in a cutting edge, arts infused college and career preparatory curriculum designed to foster effective communication and creative/critical thinking.

Students apply to this program in the fall of Grade 8.



The **Centers of Applied Technology** (CAT) Programs offer students the opportunity to apply theory and knowledge towards skills proficiency through hands-on technical experience similar to what they would receive in the commercial/ industrial workplace.

Students apply to this program in the fall of Grade 9, 10, or 11.



The **Science, Technology, Engineering, & Math** High School (STEM) Magnet Program uses problem/project-based learning and cutting-edge technology to expose students to the importance and relevance of STEM applications in the careers of tomorrow.

Students apply to this program in the fall of Grade 8.



The **International Baccalaureate Middle Years/ Diploma Programme** (IB MYP/DP) Magnet offers a broad and balanced curriculum designed to promote student centered inquiry, creative and independent thinking, and effective communication.

Students apply to this program in the fall of Grade 8 or 10.

September 2019

◀ Aug 2019

Oct 2019 ▶

Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3 School begins for students in grades 1-5	4	5	6	7
8	9	10	11 PTA meeting 6 PM	12	13 PTA Ice Cream Social	14
15	16	17	18	19	20	21
22	23	24	25	26 Kindergarten to Camp Woodlands	27	28
29	30 Schools & Offices Closed for Rosh Hashana					

ASK THE PRINCIPAL

Dear Parents/Guardians:

Do you have a question or concern regarding a school matter? This form is provided as a means of open communication with parents/guardians to keep informed of school-related topics. Simply, complete the form and send it back to school. I will respond via a phone call, letter, or e-mail.

Thank You,

Mr. Sembly
Principal

My question

is:

Parent/Guardian's Name _____

Child's Name _____

Grade _____

Teacher _____